

## CAFE/CPES Schedule 2006

SATURDAY, MAY 27<sup>TH</sup>, 2006

8:30-9:45am

**CAFE session: Issues of dissent and violence**

Chair/discussant: Ann Chinnery (USask)

Graham McDonough (OISE/UT): *Mandating moral dissent in Catholic education*

11:30am-1:00pm

**CAFE session: Standards and large-scale assessment issues**

Chair/discussant: Harry Smaller (York)

Bruce Garnett (UBC): *A multidimensional look at ESL students' secondary school outcomes*

Randa Khattar Manoukian (York): *(Re)envisioning standards: Complexity theory perspective*

Helen Raptis (UVic): *Large-scale assessment in historical perspective: The case of B.C., 1876 – 2005*

**CPES session: Philosophy in education**

Chair/discussant: Donald Kerr (Lakehead)

Darron Kelly (Queen's): *An ecological conception of school-ground education*

Paul O'Leary (UWO): *Ethical habituation and pleasure*

1:15-2:45pm

**CAFE session: Gender, class & ethnicity**

Chair/discussant: Wayne Martino (UWO)

Beverly Hamilton (UWindsor): *"Needs a male role model": Gender arrangement in the elementary school*

Roger Saul & Carl James (York): *Masculinity and the schooling of "at risk" students*

3:00-4:15pm

**CPES session: Philosophy in education**

Chair/discussant: Scott Priestman (UVic)

Steven Mather (indep.): *Educating for environmental collapse: Tragedy as a central educational theme*

Hartley Banack (SFU): *Eco-linger: The environment of interbeing and place*

4:30-5:45pm

**CAFE session: Democracy and place**

Chair/discussant: TBA

Cynthia Levine-Rasky (Queen's): *Dynamics of parental involvement in a multicultural school*

David Hutchinson (Brock): *Reconceptualizing the concept of place in education*

**CPES session: Philosophy in education**

Chair/discussant: Donald Kerr (Lakehead)

Laura Lee Kearns (OISE/UT): *A consideration of a diverse democratic future in light of Hannah Arendt's thought and the plight of the Czech Roma*

Ann Yeong (OISE/UT): *Reconceptualizing authority in democratic education: The significance of asymmetrical reciprocity*

**SUNDAY, MAY 28<sup>TH</sup>, 2006**

8:30-9:45am: CPES annual general meeting

10:00-11:15am

**CAFE table ronde en français: Apprentissages informels et les discussions d'enseignement**

Chair: Lorraine Savoie-Zajc (UQO)

Discussant: Andre Dolbec (UQO)

Johanne Barrett (UQAM): *Appréhender un phénomène implicite avec l'analyse de quelques données préliminaires: Construction d'apprentissages informels chez des adultes dans un milieu de travail*

Marie-Claude Bernard (Laval & Paris V): *Etude des discours d'enseignants et enseignantes de biologie autour de la problématisation du vivant*

11:30am-1:00pm: CAFE annual general meeting

1:15-2:45pm

**CAFE: Round Table: Educational Work and Educational Reform**

Chair/discussant: Alison Griffith (York)

Kristin Bergen, Naiomi Nichols, Nick Taylor, Nicole Balan, Cara Ellingson (York): *Mapping educational work in the context of educational reform*

**CPES session: Philosophy in education**

Chair/discussant: Thomas Falkenberg (UMan)

Heeson Bai (SFU), Hartley Banack (SFU), Johanne Provençal (SFU), Michael Caulkins (SFU), Alnoor Gova (UBC), Charles Scott (SFU), Avraham Cohen (UBC): *Mapping the boundaries of philosophical methodology: Towards multiplicity, deep democracy and being present*

3:00-4:15pm

**CPES session: Philosophy in education**

Chair/discussant: Daniel Vokey (UBC)

Michael Scheiffer (UQAM): *Cinderella and her sisters, Joseph and his brothers: What should educators say about envy and jealousy?*

Doug Stewart (U Regina): *Is there a conception of forgiveness adequate to its cultivation in school?*

4:30-5:45pm

**CAFE session: Aboriginal knowledge**

Chair/discussant: Larra Fitznor (UMan)

Chris Beeman (Queen's): *Elders: What an aboriginal world view has to do with how all of us came to know*

Marie Battiste (USask) & Makere Harwira-Stewart (UAlb): *Mapping the Aboriginal 'landscape' of diversity, citizenship and democracy through knowledge, ontology and epistemologies*

**CPES session: Philosophy in education**

Chair/Discussant: Diane Zorn (OISE/UT)

Claudia Ruitenberg (UBC): *"Here be dragons": Exploring cartography in educational theory*

Howard Canatella (indep.): *Educational lessons from the Illiad*

**MONDAY, MAY 29<sup>TH</sup>, 2006**

8:30-9:45am

**CAFE session: Perspectives on history**

Chair/discussant: Barrie Barrell (MUN)

George H. Buck (UAlb): *Bound for glory: The 1924 Canadian Teachers' Federation transcontinental journey and its legacy*

Shirley Van Nuland (UOIT): *Setting the foundation straight, one brick at a time: Dialogues with Ontario educational reformers, past and present*

**CPES session: Philosophy in education**

Chair/discussant: Heesoon Bai (SFU)

Daniel Vokey (UBC): *Philosophy of education and integrative scholarship*

10:00-11:15am: Reserved for poster sessions and round table discussions

11:30am-1:00pm: Reserved for CSSE annual general meeting

1:15-2:45pm

**CAFE session: Touching on Dewey, Collingwood, Spinoza, Buber & Heidegger**

Chair/discussant: Scott Johnson (Queen's)

Margaret Elizabeth Bércy (CUNY): *Social studies methodology viewed as in a hermeneutic perspective*

Douglas J. Simpson (indep.): *Democracy, knowledge, ethics, and education: A Deweyan perspective*

**CPES session: Philosophy in education**

Chair/discussant: Fred Ellett

Johanne Provençal (SFU), Kenneth Tupper (UBC), Michael Caulkins (SFU): *Nothing taboo in the academy ... of course not*

3:00-4:15pm

**CAFE session: Critical perspectives on the professional development of teachers**

Chair/discussant: TBA

Anne-Marie Dooner (UMan): *Social capital theory and communities of practice*

Erin Irish (OISE/UT): *Controversial issues, curriculum policies and professional development challenges*

**CPES session: Philosophy in education**

Chair/discussant: Paul O'Leary

Sheryle Dixon (UMan): *Inclusion of students with disabilities: review and critique of recent research*

Diane Zorn (OISE/UT): *Enactivism and education*

4:30-5:45pm

**CAFE session: Adolescent students**

Chair/discussant: TBA

Amanda Benjamin (UBC): *Do you want fries with that or double-bagged? Adolescent perceptions of the job market*

Mike Parr (Nippising): *Effective program interventions for behavioral and at risk students*

**TUESDAY, MAY 30<sup>TH</sup>, 2006**

8:30-9:45am

**CPES session: Philosophy in education**

Chair/discussant: Walter Okshevsky (Memorial)

Danielle Brown (OISE/UT): *Moral education and the elementary teacher*

Thomas Falkenberg (UMan): *Moral education in the education of teachers*

10:00-11:15am

**CAFE session: Technology**

Chair/discussant: TBA

Cheryl Aman (UBC): *School surf: The visual and textual messages in US and Canadian Department of Education home pages*

M. Scott Reid (UO): *The changed role of professors in web-based courses*

**CPES session: Philosophy in education**

Chair/discussant: Thomas Falkenberg (UMan)

Carlo Ricci & Peter Joong (Nippising): *The punished (double) cohort: Lessons learned*

Diane Zorn (OISE/UT): *Unmasking the imposter phenomenon: The politics of imposter feelings in higher education*

Sandra Kouritzin & Natalie Piquemal (UMan): *The social construction of the “I think I can principle”*

11:30am-1:00pm

**CAFE session: Minority group representation in curricula**

Chair/discussant: TBA

Claudine Bonner (UWO): *Searching for African-Canadian narratives in our history*

Wakako Ishikawa (OISE/UT): *Democracy lost: Japanese-Canadian children’s education during World War II*

1:15-2:45pm

**CAFE session: Aboriginal issues**

Chair/discussant: Charles Ungerleider (UBC)

Mike Cappello (URegina): *Diversity, race, and the place of the (white) teacher: Questioning Native Studies*

Tasha Riley (UBC): *The face of achievement: Influence on teacher decision-making about aboriginal students*

Jan Hare (UBC): *Educational experiences and career aspirations for aboriginal youth: A base line report of a longitudinal study of aboriginal youth residing in two First Nations communities in northern Ontario*

3:00-4:15pm

**CAFE session: Preparation of graduate students**

Chair/discussant: TBA

Rodney A. Clifton (UMan): *The education of graduate students: A social capital perspective*

Terry Sefton (UWindsor): *Institutional practices in the art world and academe*

**CPES session: Philosophy in education**

Chair/discussant: Claudia Ruitenberg (UBC)

Don Kerr (Lakehead): *Promoting autonomy, achieving legitimacy*

James Scott Johnston (Queen’s): *Does liberalism exclude moral education?*

4:30-5:45pm

**CPES session: Philosophy in education**

Chair/discussant: Daniel Vokey (UBC)

Nadeem Memon (OISE/UT): *Organic student engagement: reflections on John Dewey’s philosophy of experience*

Peter Hall & Francisco Ibáñez-Carrasco (UBC): *Critical thinking: In/quest of creativity*