

**CSSE ANNUAL CONFERENCE
UNIVERSITY OF MANITOBA 2004
CAFÉ SESSIONS AND PAPERS**

Session 1, Saturday, May 29, 8:30–9:45
Room 312

**CAFÉ
Symposium**

Chair John M. Willinsky, UBC

Education and empire in a time of terror

(As a result of events taking place over the last three years, education in North America operates under the pall of both empire and terror. The panelists will review the implication of this situation for teachers.)

John M. Willinsky, UBC

Shirley Steinberg, Brooklyn College,

David Jardine, Calgary

Joe Kincheloe, CUNY

Session 3, Saturday, May 29, 11:30–1:00
Room 312

**CAFÉ/CPES
Multiple paper**

Chair-Disc. John Long, Manitoba

Lawyers, justice, and care: Can an apple a day keep the lawyers away? Revisiting the justice and care debate in education

Thomas Falkenberg, Heeson Bai, and Kumari Beck, Simon Fraser

Session 4, Saturday, May 29, 1:15–2:45
Room 312

**CAFÉ
Multiple paper**

Chair-Disc. David Kirby, Manitoba

Teaching and cheating in post-secondary education Peddling papers: An historical view of the essay industry

Geoffrey E. Buerger, Chauncy Hall School, MA, USA

Taking differences into account in medical education

Anna MacLeod, University of South Australia, NSW

Session 5, Saturday, May 29, 3:00–4:15
Room 313

CAFÉ/CPES
Multiple paper

Chair-Disc. Douglas Stewart, Regina

Ethical paradigms for educational practice--Assessing the “multiple ethical paradigm” as a framework for professional ethics in education

Daniel Vokey, UBC; Heeson Bai, Simon Fraser

The case for reviving existentialism in education: Bridging the language of abstraction to concrete lived-praxis of the lifeworld

Franc Feng, UBC

Session 5, Saturday, May 29, 3:00–4:15
Room 312

CAFÉ
Symposium

Chair Stephen Anderson, OISE/UT

Accountability, professionalization, and governance in Canadian education

(The panelists will discuss Canadian trends in educational policy from 1990 to 2003)

Stephen E. Anderson, OISE/UT

Donald Fisher, UBC

Claude Lessard, Montreal

Alan Wright, Quebec

Session 6, Saturday, May 29, 4:30–5:45
Room 312

CAFÉ
Multiple paper

Chair Romulo Magsino, Manitoba

Pluralism and religion in education: Making sense of educational demands by the Christian right

Reg Hawes, OISE/UT

De la rationalite a “l’irrationalite” decisionnelle: Le cas de l’adaptation scolaire au pluralisme culturel et religieux

Marianne Jacquet, Simon Fraser

Session 7, Sunday, May 30, 8:00-9:45
Room 312

CAFÉ/CPES
Breakfast AGM

Chair Douglas Stewart, President, CPES

Session 7, Sunday, May 30, 8:30-9:45
Room 313

Chair-Disc. Shelley Hasinoff, Manitoba Education Citizenship & Youth

CAFÉ
Multiple paper

Authority, technology, and school choice

Digital divide and beyond: Within the context of marginalization

John Anchan, Herb Katz, Winnipeg

Autonomy, authority, and children's rights

Jodi Nickel, Western Ontario

Alternative schooling and social justice: The intolerable double-bind of school choice

Patrick Solomon, Aparna Mishra Tarc, York

Session 8, Sunday, May 30, 10:00-11:15
Room 312

Chair John Lundy, President, CAFE

The foundations disciplines: Their relevance to contemporary educational theory

Steve Norris, Alberta

Alison Taylor, Alberta

Daniel Vokey, UBC

CAFÉ
Plenary Symposium

Session 9, Sunday, May 30, 11:30-1:00
Room 312

Chair John Lundy, President, CAFE

CAFÉ
AGM

Session 10, Sunday, May 30, 1:15-2:45
Room 312

Chair-Disc. David Creamer, Manitoba

CAFÉ/CPES
Multiple paper

Epistemology and education

Another way of knowing and being

Chris Beeman, Queen's

Epistemology, normativity, and education

John McNab, Alberta

**Session 10, Sunday, May 30, 1:15-2:45
Room 313**

**CAFÉ
Multiple paper**

Chair-Disc. Laara Fitznor, Manitoba

Aboriginal education: Viewpoints of aboriginal students: A collaborative mapping of school connection

Cheryl Aman, UBC

Anishnaabe (Ojibway) 'bridgework': (Re)membering our people, our teaching, and 'all our relations'

Brent Debassige, York

First nations educational leadership: Challenges and opportunities

Jacqueline Ottmann, Saskatchewan

**Session 11, Sunday, May 30, 3:00-4:15
Room 312**

**CAFÉ
Multiple paper**

Chair-Disc. Robert Renaud

Social psychology in post-secondary education:

Academic achievement, individual differences, and gender: A study of first-year university students

Tara Haynes, Rodney A. Clifton, Raymond P. Perry, Robert H. Stupnisky, Robert Renaud, Manitoba

Social capital and the identity of student teachers

David Mandzuk, Manitoba, Shelley Hasinoff, Manitoba Education Citizenship & Youth

A longitudinal comparison of cognitive and emotional factors affecting first-year students' academic achievement

Robert H. Stupnisky, Robert Renaud, Raymond P. Perry, Tara Haynes, Rodney A. Clifton, Manitoba

**Session 11, Sunday, May 30, 3:00-4:15
Room 313**

**CAFÉ/CPES
Symposium**

Chair Laurie Bowers, Calgary

Self-scapes and pedagogy

Laurie Bowers, Calgary

Alexandra Fidyk, Calgary

Sue Moore, Calgary

**Session 12, Sunday, May 30, 4:30-5:45
Room 312**

**CAFÉ
Symposium**

Chair Lesley Andres, UBC

Social justice and teacher education

(The panelists will discuss the challenges they have had in teaching social justice to student teachers.)

Lesley Andres, UBC

Amanda Benjamin, UBC

Linda Farr Darling, UBC

Stephanie Higginson, UBC

Charlene Morton, UBC

Session 13, Monday, May 31, 8:30-9:45

Room 312

CAFÉ/CASWE

Multiple paper

Chair-Disc. Priya Mani, Manitoba

Gender and education:

Contradictions and tensions of men: Exploring relations of masculinities in the numerically female-dominated professions of elementary school teaching and nursing

Joan Evans, Blye Frank, Janine Hynes, Dalhousie

Anatomy of a tragedy: The assisted schools of British Columbia and the death of Mabel Jones

Alastair Glegg, Victoria

Women teachers' everyday as educational narrative, Toronto 1950-1960

Kristina Llewellyn, UBC

Session 14, Monday, May 31, 10:00–11:15

Room IGAS

CAFÉ

Posters

Methodological theory and educational research: A critical approach

Bakhtiar Shabani Varaki, Ferdowsi University, Iran

Session 16, Monday, May 31, 1:15–2:45
Room 312

CAFÉ
Multiple paper

Chair-Disc. James Welsh, Manitoba

Curriculum, democracy, and school improvement: The community service component of the Ontario high school curriculum

Water Epp, Lakehead

Engaging students with a curriculum of life for democratic transformation

Jason Price, John Portelli, OISE/UT

Using action research for school improvement

Helen Raptis, Tom Fleming, Victoria

Session 16, Monday, May 31, 1:15–2:45
Room 313

CAFÉ
Multiple paper

Chair-Disc. Sheldon Rosenstock, Manitoba

Critical assessments of social studies: Depictions of Aboriginal people in Canadian history textbooks: A post-colonial perspective

Penny Clark, UBC

Integrating problem solving into social studies methods

Margaret E. Berci, CUNY

Session 17, Monday, May 31, 3:00-4:15
Room 312

CAFÉ
Symposium

Chair Todd Horton, Nipissing

Intersections: Context and gender in Social Studies

(The panelists will examine the social studies and history curricula from Ontario, B.C., and Saskatchewan to determine whether or not gender and other selected topics are included.)

Todd Horton, Nipissing

Kirk Clause, Nipissing

Lynn Lemisko, Saskatchewan

**Session 18, Monday, May 31, 4:30-5:45
Room 312**

**CAFÉ
Multiple paper**

Chair-Disc. David Creamer, Manitoba

Religion and values in public schools:

Religion and public and private schools: Incorporating the spiritual values of the faith community

M. Louise Cornell, Providence College

Church/state relations in the era of the charter

John C. Long, Manitoba

Human rights and religion for citizenship

Romulo Magsino, Manitoba

**Session 19, Tuesday, June 1, 8:30-9:45
Room 313**

**CAFÉ/CPES
Multiple paper**

Chair-Disc. Romulo Magsino, Manitoba

Autonomy and moral education: Epistemic grounds of moral discourse and moral education: An examination of Habermas's "Discourse Ethics"

Walter Okshevsky, Memorial

Resolving problematic issues in education: Applying a conceptualization of autonomy

Donald Kerr, Unaffiliated

**Session 19, Tuesday, June 1, 8:30-9:45
Room 312**

**CAFÉ/Socinet
Multiple paper**

Chair-Disc. TBA

Community and education

The meaning of community economic development: A comparison of CED concepts from the viewpoints of scholars and practitioners

L.C. Jay, Simon Fraser

Towards an understanding of resilient neighborhoods and the well-being of children and youth

David Mykota, Saskatchewan

A community's view of the knowledge necessary for economic development

Marilyn Hoar, UBC

Session 20, Tuesday, June 1, 10:00-11:15
Room 313

CAFÉ/CPES
Multiple paper

Chair-Disc. Joan Martin, Manitoba

Special needs students and fairness

Segregation, integration, inclusion: Where does a student with special needs “belong”?

Sheryle Dixon, Manitoba

Fairness in teaching

W. Douglas Smart, Unaffiliated

Session 20, Tuesday, June 1, 10:00-11:15
Room 312

CAFÉ/Socinet
Multiple paper

Chair-Disc. TBA

University education and reproduction:

A neo-institutional model for analyzing and interpreting influential networks and communities leading educational technology policy

Eugene G. Kowch, Calgary

Pre-service teachers and the social reproduction thesis

John Lundy, Alan Sparkes, Denis Lawrence, Nipissing

Identifying the organizational realities of university culture

Lorraine Woollard, Alberta

Session 21, Tuesday, June 1, 11:30-1:00
Room 313

CAFÉ/Socinet
Multiple paper

Chair-Disc. TBA

Identities and subjectivities:

The place of subjectivity in teacher education student- teacher subjectivity and curriculum

Eun-Jeong Kim, Alberta

Ideas, identity & place

Mikael Wossen-Taffesse, Jennifer R. Kelly, Alberta

Session 21, Tuesday, June 1, 11:30-1:00
Room 312
Chair-Disc. TBA

CAFÉ/Socinet
Multiple paper

Language and culture:

Causal attributions of Canadian high school students with regard to their level of achievement in French mother-tongue

Yamina Bouchamma, Sylvie Blain, Jean-François Richard, Moncton; Claire Lapointe, Laval

A narrative study of Chinese exiled intellectuals and student leaders' perspectives on socio-political influences on English language learning in China

Rowena Xiaoqing He, OISE/UT

Gendered Islamophobia and the politics of veiling in schools and society

Jasmin Zine, OISE/UT

Session 22, Tuesday, June 1, 1:15-2:45
Room 313

CAFÉ/Socinet
Multiple paper

Chair-Disc. TBA

Ideology and the politics of education

The ideology of high-stakes testing and its reach beyond mere curricular assessment

Roger Wilson, Grand Valley State, USA

The 'Klein revolution' in education: 10 years later

Alison Taylor, Lynette Shultz, Diane Leard, Alberta

School trustee elections in Ontario: Do they still make sense?

Marita Moll, Canadian Centre for Policy Alternatives

**Session 22, Tuesday, June 1, 1:15-2:45
Room 312**

**CAFÉ/Socinet
Multiple paper**

Chair-Disc. Celia Haig-Brown, York

When research serves decolonization

“Knowing when the tide is right:” Protocol in first nations graduate education

Celia Haig-Brown, York

From the ground up: Towards creating a theory of other knowledge in educational research

Aparna Mishra Tarc, York

Lengua latina: Writing comunidad

Karleen Pendleton-Jimenez, York

Anti-racism education in the cosmopolis

Gordon Pon, York

**Session 23, Tuesday, June 1, 3:00-4:15
Room 312**

**CAFÉ/Socinet
Multiple paper**

Chair-Disc. TBA

Structures, choices, and transitions

Determinants of dropping out of university

Wolfgang Lehmann, Western Ontario

If student transitions are better supported, how much might school completion rates increase?

E. Lisbeth (Betty) Donaldson, Calgary

Youth apprenticeship programs in Canada: Smoothing the path from school to work?

Susan M. Brigham, Alison Taylor, Alberta

**Session 23, Tuesday, June 1, 3:00-4:15
Room 313**

**CAFÉ/Socinet
Symposium**

Chair Larry Kuehn, BCTF

Teachers researching alternatives to neo liberal education policies in the Americas

Larry Kuehn, BCTF

David Chudnovsky, B.C. Charter for Public Education

Steve Stewart, IDEA Project

Session 24, Tuesday, June 1, 4:30-5:45
Room 313

CAFÉ/Socinet
Symposium

Chair Jean-Claude Couture, ATA

Teacher unions as knowledge builders in the education community

Jean-Claude Couture, ATA

Patricia McAdie, Elementary Teachers' Federation of Ontario

Charlie Naylor, BCTF

Anne Fraser Rodrigue, Elementary Teachers' Federation of Ontario

Session 24, Tuesday, June 1, 4:30-5:45
Room 312

CAFÉ/Socinet
Symposium

Chair Julie Ann Kniskern, Brandon

The Manitoba educational research network: Ways of creating knowledge about class size and composition

Steve Lawrie, Morris School

Angela Tascona, Morris School

Robin Wiebe, Morris School

Dave Schmidt, Red River Valley School Division

Heather Hunter, Manitoba Education Research Network

Raymond Theberge, St. Boniface College

Cam Symons, Brandon

Session 25, Tuesday, June 1, 6:00-7:15
Room 312

CAFÉ/Socinet
AGM

Chair Brian Campbell, President, Socinet