

**Conference Program
Carleton University, May 23-26, 2009**

Saturday, May 23, 2009

2.08

Room #210 Tory Building
10:00 / 10 h

Race, Identity, and Oppression in Educational Theory and Practice

Chair/Prés: Theodore Christou (Queens)

Possibilities for new beginnings: Oppression, social agency, and education
Rula Kahil (OISE/IÉPO of the University of Toronto)

3.08

Room #213 Tory Building
11:30am / 11 h 30

Whither Philosophy of Education

Chair/Prés: James Scott Johnston (Queens University)

The missing place of philosophy of education
Sayyed Mohsen Fatemi (University of British Columbia)

The future of philosophy of education, or why there should be one
Andrea English and Michelle Forrest (Mount Saint Vincent University)

Philosophy of education: With whom do we ally?
James Scott Johnston (Queen's University)

The novel aspects of philosophy of education
Charles Bingham (Simon Fraser University)

4.09

Room # 215 Tory Building
1:15 / 13:15

Celebrating the Scholarship of Harold Entwistle

with Harold Entwistle in attendance

Chair/Prés: Sandra Bruneau (Association of BC Deans of Education)

Don Cochrane (University of Saskatchewan)
John Portelli (OISE/IÉPO of the University of Toronto)

followed by reception

Sunday May 24, 2009**8.06**

Room # 208 Tory Building
10:00 / 10h

Curriculum, Organization and Educational Change

Chair/Prés: James Scott Johnston (Queen's University)

The experience of special education in a small town in the American Midwest: A moral and legal analysis
Sheryle Drewe Dixon (University of Manitoba)

First and second order change in education and its implications for future directions
Peter Zsebik (York Regions District School board)

Shared meanings and change in educational organisations
Augusto Riveros (University of Alberta)

9.08

Room # 215 Tory Building
11:30am / 11 h 30

Rethinking Reason and Ethical Action in Western Philosophy of Education

Chair/Prés: Ann Chinnery (Simon Fraser University)

Complicating Relations Between Literary Analysis and Compassionate Action
Claudia Eppert (University of Alberta)

Discursive and Intuitive "Reason" in "Real World" Ethics
Daniel J. Vokey (University of British Columbia)

Emotional intelligence and virtue ethics: are they related? Implications for education leaders
Tom Culham (Simon Fraser University)

10.08

Room # 215 Tory Building
1:15pm / 13 h 15

Governmentality, Poiesis and Praxis

Chair/Prés: Rula Kahil (OISE/IÉPO of the University of Toronto)

What are theory and practice? Toward an Arendtian conceptual inquiry in education
Graham Giles (University of British Columbia)

Governing the educational self: A Foucauldian genealogy of neoliberalism in Canadian education
Michael McGarry (OISE/IÉPO of the University of Toronto)

11.08

Room # 215 Tory Building
3:00pm / 15 h

Symbols, Myths, and Literatures in Educational Theory and Philosophy

Chair/Prés: Rosa Hong Chen (Simon Fraser University)

Stepping away from the utopias: Sin and the myth of progress in matters of pedagogy
Theodore Christou (Queen's University)

Encountering Difficulty
Robert B. Manery (Simon Fraser University)

Acknowledging archetypes: Returning the ontological to teacher reflectivity
Alexandra Fidyk (Unclassified affiliation/Affiliation non classée)

12.09

Room # 206 Tory Building
4:30 / 16 h 30

Faith and Philosophy of Education

Chair/Prés: Douglas Stewart (University of Regina)

From philosophy to policy: Challenging the status quo of faith-based schooling in Ontario.
Hilary Edelstein (OISE/IÉPO of the University of Toronto)

Other faith students in Catholic schools
Francois Mifsud (OISE/IÉPO of the University of Toronto)

Religion, science and education
Michael Schleifer (Université du Québec à Montréal)

Monday, May 25 2009

13.09

Room # 210 Tory Building
8:30am / 8 h 30

Environments, Virtual and Otherwise

Chair/Prés: Michelle Forrest (Mount Saint Vincent)

“Under the Sky” and “On the Earth”

Rosa Hong Chen (Simon Fraser University)

Magic Spells and Parallel Worlds: On Writing Gaia-1: 2052 for Doing Philosophy with Children

Selena Nemorin (Simon Fraser University)

Philosophy of education as collaborative process: An immersion in open-mindedness

Michelle Forrest (Mount Saint Vincent), Miriam Cooley (University of Alberta) and Linda Wheeldon (Acadia University)

14.08

Room # 210 Tory Building
10:00am / 10 h

Politics and Education

Chair/Prés: Charles Bingham (Simon Fraser University)

To invent a scene: The pedagogical potential of artistic exhibitions during transitional times

Mario Di Paolantonio (York University)

Unearthing new lessons from public remembrance of Argentina’s Disappeared

Ana Laura Pauchulo (OISE/IÉPO of the University of Toronto)

Rhizomatic education

Chloe Humphreys (Simon Fraser University)

15.09

Room # 210 Tory Building
11:30am / 11 h 30

Ethics and Education

Chair/Prés: Daniel Vokey (University of British Columbia)

Forgiveness in schooling: A philosophical exploration

Douglas Stewart (University of Regina)

What’s love got to do with it? For a loving revolution

Vanessa Liston (University of British Columbia)

Is discourse necessary for moral justification or can I go it alone? Some Habermasian reflections

Walter Okshevsky (Memorial University of Newfoundland)

16.08

Room # 210 Tory Building
1:15pm / 13 h 15

Acknowledging Traditions, Warts and All

Chair/Pres.: Claudia W. Ruitenberg (University of British Columbia)

Other characters: From Aristotle to Seneca
David Burns (University of Alberta)

Looking back, Looking forward: Dewey's admiration of Jefferson
David Waddington (Concordia University)

The unbearable burden of intellectual indebtedness: On Levinas and Heidegger
Ann Chinnery (Simon Fraser University)

17.09

Room # 208 Tory Building
3:00pm / 15 h

CPES Annual General Meeting

6:00pm / 18 h

CAFE Annual General Meeting

7:00pm / 19 h

Philosophers and Friends of Philosophers Dinner,

this year together with the Dinner of the Canadian Association of Foundations of Education at:
Mamma Teresa Ristorante
300 Somerset Street West (corner of O'Connor Street), Ottawa

Tuesday May 26th**22.04**

1:15pm / 1 h 15

Roundtable # 5

A pragmatic approach to curriculum design

Lydia Pungur (University of Alberta) and George H. Buck (University of Alberta)